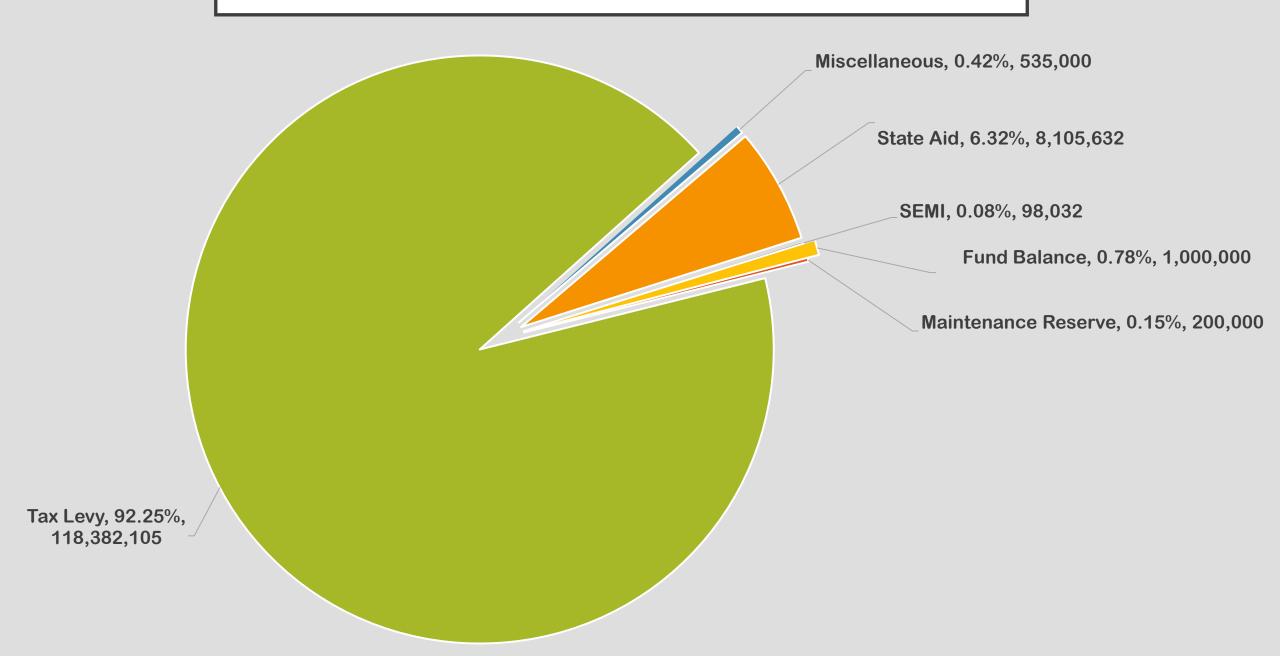
MONTCLAIR PUBLIC SCHOOLS: 2019-2020 BOARD OF SCHOOL ESTIMATE BUDGET PRESENTATION

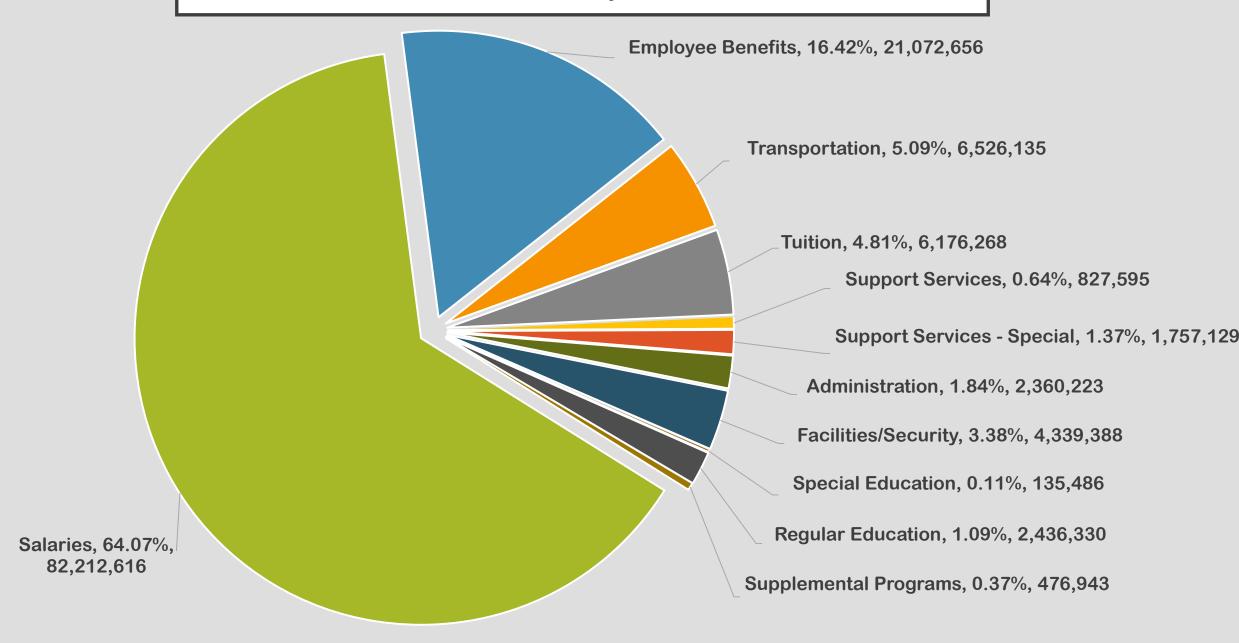


Dr. Kendra V. Johnson, Superintendent
Emidio D'Andrea, Business Administrator and Board Secretary
March 25, 2019

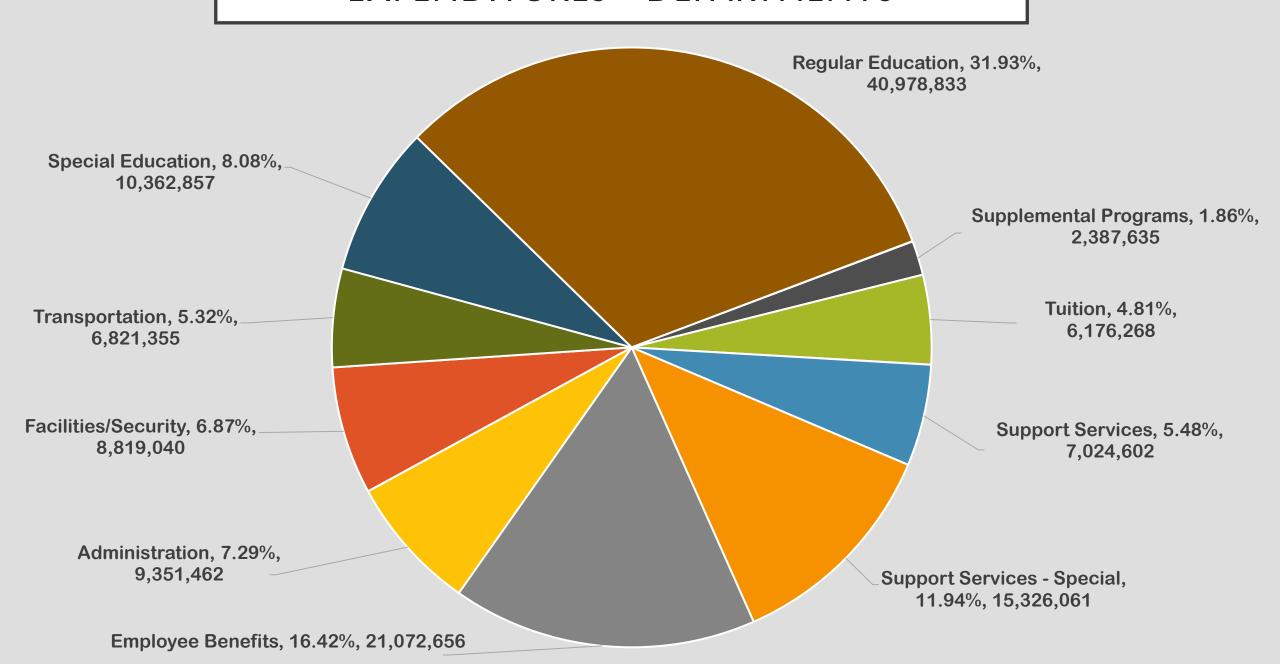
REVENUES



EXPENDITURES - MAJOR CATEGORIES



EXPENDITURES - DEPARTMENTS



2019-2020 ESTIMATED SCHOOL DISTRICT TAX LEVY INCREASE

2% Tax Increase + Health Care Waiver Adjustment = 2.11% Increase

2018-19 School Tax Levy	\$	115,941,279	2019-20 School Tax Levy	\$ 118,382,105					
2018 Net Taxable Value*	\$ '	7,039,825,400	2018 Net Taxable Value*	\$ 7,039,825,400	2.11% Tax Increas	e fro	om 2018-19	9 to 20)19-20
2018 District School Tax Rate		1.647 %	2019 District School Tax Rate	1.682 %					crease r Every
Home Value:			Home Value		Home Value	In	crease	\$ 1	100,000
\$ 100,000	\$	1,646.93	\$ 100,000	\$ 1,681.60	\$ 100,000	\$	34.67		
\$ 200,000	\$	3,293.87	\$ 200,000	\$ 3,363.21	\$ 200,000	\$	69.34	\$	34.67
\$ 300,000	\$	4,940.80	\$ 300,000	\$ 5,044.82	\$ 300,000	\$	104.02	\$	34.67
\$ 400,000	\$	6,587.74	\$ 400,000	\$ 6,726.42	\$ 400,000	\$	138.69	\$	34.67
\$ 500,000	\$	8,234.67	\$ 500,000	\$ 8,408.03	\$ 500,000	\$	173.36	\$	34.67
\$ 600,000	\$	9,881.60	\$ 600,000	\$ 10,089.63	\$ 600,000	\$	208.03	\$	34.67
\$ 626,135 **	\$	10,312.03	\$ 626,135 **	\$ 10,529.12	\$ 626,135 **	\$	217.09		
\$ 700,000	\$	11,528.54	\$ 700,000	\$ 11,771.24	\$ 700,000	\$	242.70	\$	34.67
\$ 800,000	\$	13,175.47	\$ 800,000	\$ 13,452.85	\$ 800,000	\$	277.37	\$	34.67

^{* 2018} Net Taxable Value derived from the 2018 Essex County Abstract of Ratables as reported by the State of NJ (www.state.nj.us/treasury/taxation/lpt/statdata.shtml). Utilized the 2018 Net Taxable Value to calculate the estimated 2019 tax impact as the 2019 Net Taxable Value is not available until the summer/fall of 2019.

^{** 2018} Average Residential Assessment as reported by the State of NJ (www.state.nj.us/treasury/taxation/lpt/statdata.shtml).



GREAT BY DESIGN: WE ARE #MONTCLAIRPROUD!

Goal #1: Ensure all students have access to a world-class education



- Life pathways (post high school plans to career college, apprenticeship, technical school, etc.)
- Implementation of district-approved curriculum
- Robust fine arts program
- Multiple pathways to learning grade-level standards

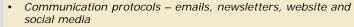
- · Robust academic and social-emotional support services
- High-quality professional development
- Develop and refine the district's magnet program

<u>Goal #2</u>: Cultivate welcoming, safe, healthy and inclusive school community



· Restorative Justice

- PBIS (or similar program)
- Inclusive mindset (anti-racist, ability discrimination) LGBTQIA+)
- Emotional health programs



- Website standards (frequency of updates/content review, creation of intranet)
- Public handbooks describing programs

• Safe schools (safety manuals, security systems, facilities, suspensions, HIBs, etc.)

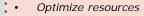
· Social Emotional Learning (SEL)

• Who's Who – with pictures and description

Goal #3: Establish effective communications to all stakeholder groups

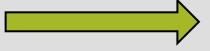


- A. Provide responsive, positive and high-quality services to schools
- B. Create organizational effectiveness and efficiencies



- Data and technical infrastructure
- Transform operations
- Recruit and retain diverse workforce by employee group
- Special Education continuum of services
- Employee self-care programs and services

Goal #5: Engage and involve stakeholders to contribute to a world-class education



- School Action Teams for Partnership
- Strategic Partnerships (Community-based, Higher Education and State/National Programs)
- Parent engagement workshops, seminars and meetings

PHILOSOPHICAL DRIVERS INFORMING THE BUDGET CREATION

Our **two** philosophical drivers:

Goal #1: A world-class education

 Maintain programming for the whole child (no specific content, fine and performing arts, interscholastic and athletic programming, etc. being eliminated; instead, enrollment numbers informed recommendations)

Note: Grant dollars will be used to supplement programming. A focus on early learning, intervention, multi-sensory programming and dyslexia training will occur.

Goal #2: Safe, healthy and welcoming school community

 Maintaining emotional health programming (student assistance counselors, guidance, therapists, etc.), equity focus and community learning experiences

Note: Grant dollars will be used to supplement programming. A focus on social-emotional learning will occur.

ITEMS INCLUDED

- Attendance Officer: \$40,000 (Aligned to Goal #3)
- Curriculum Writing Staff: \$75,000 (Aligned to Goal #1)
- Professional Development: \$145,000 (Consultants) and \$50,000 (Staff) (Aligned to Goals #1-3)
- Magnet Program Support: \$50,000 (this is not enough for 3 schools) (Aligned to Goals #1 and #2)
- New Textbooks and Consumables: \$692,106 (Aligned to Goal #1)
- Lease Purchase Items:
 - New School Bus (\$110,000/5 years) \$25,000 (Aligned to Goal #4)
 - 1:1 Phase Planning within the Technology Department \$50,000 (Aligned to Goals #1 and #4)
 - Maintenance and Custodial Equipment (\$250,000/5 years): \$50,000 (Aligned to Goal #4)
- Maintenance for Structural Assessment Reports
 - Funded with Maintenance Reserve \$200,000 (Aligned to Goal #4)
- Montclair High School: \$145,000 (Dean of Climate and Culture and Student Achievement and Additional Lead Content Teacher Stipends) (Aligned to Goals #1 and #2)

ADMINISTRATION'S PRIORITIES: PROPOSED BUDGET ADDITIONS (PROVIDED ADDITIONAL FUNDING)

Goal Alignment	Budget Item	Administrative Comment
#1	Equity, Curriculum and Instruction	Director/Supervisor – Content Support and Supervision (\$130,000)
#I	Equity, Curriculum and Instruction or Schools	Two Teachers on Assignments - Content/Professional Development or two Teachers at two different schools - Depends on final master schedule and plan to recruit and sustain programs (\$150,000)
#3	Facilities	Return \$200,000 to budget
#1	Office of Technology	Return \$50,000 to the other purchased services to the budget



QUESTIONS AND/OR COMMENTS

